**TOP CLASS LANGUAGE SCHEME OF WORK TERM II 2019**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| WK | PD | Learning outcome | Major  competence | Specific  competence | Content | method | activity | Life skills | l/ aids | ref | rmks |
| 1 | 1 | Reading to enjoy, acquire knowledge and understanding comprehension | I can recognise similarities and differences in objects pictures and letters | Reading and writing small letters a – z  A b c d e f g h i .... ... .... ..... z | Write these small letters a – z  a b c d e f g h i j k l m n o p q r s t u v w x y z | Guided discovery  Explaining  Discussing  Questioning and answering | Naming  Writing  Identifying  reading | Confidence  Communication  Critical thinking | Wall charts  Slates  Flash cards  Chalkboard  illustration | L f w page 58 |  |
|  | 2 |  |  |  | Filling in the missing letters a – z  a .......c........d......f........h......k......m..........o....... |  |  |  |  |  |  |
|  | 3 |  |  |  | Writing the letters missing between  a ............c  m .............o  d ...........j h.......j |  |  |  |  |  |  |
|  | 4 |  |  |  | Writing the next letter  a b...............  a b c............  a b c d..........  a b c d e......... |  |  |  |  | Lfw page 58 |  |
| 2 | 1 |  | I can read simple words and sentences | Identifying and recognising classroom objects | Reading and drawing pictures  This is a duster  This is a ruler  This is a broom  Here is a book shelf  This is a chalkboard  That is a pencil |  | Drawing  reading |  | Real objects  Charts  slates | Lfw page 86 |  |
|  | 2 | Reading to enjoy acquire knowledge and understanding comprehension | I can recognise the similarities and differences and use my language confidently | Identifying and recognising objects around the classroom | C:\Users\FAITH\Pictures\2019-07-16\001.jpgNaming different draw pictures | Explaining  Discussing  Questioning and answering  Guided discovery | Drawing  Naming  reading | Self confidence  Critical thinking  Self esteem | Real objects  Chalkboard  illustration |  |  |
|  | 3 |  |  |  | Filling in the missing letters  B ... ... k ru....er  d....sk ta....le  ch.....r |  |  |  |  |  |  |
|  | 4 |  |  |  | Writing words correctly  C:\Users\FAITH\Pictures\2019-07-16\001.jpg |  |  |  |  |  |  |
|  | 5 |  |  |  | Underlining correct words for the picture |  |  |  |  |  |  |
| 3 | 1 |  | I can recognise similarities and differences in objects pictures and letters | Recognising and reading missing letters | Changing small letters to capital letters  E = e b = B  Writing capital letters  A - Z  Changing words into capital letters | Guided  Discovery  Rose methods |  |  | Wall charts  Slates  Flash cards |  |  |
|  | 2 | I can use my language appropriately | I can act according to the instructions given | Acting the situational game | Acting the roles of a teacher  Acting the roles of the medical worker | Questioning and answering  Demonstrations  discussions | Acting  Answering to questions | Confidence  Real experience | Real life experience |  |  |
|  | 3 | I can retell stories | Learners will tell and retell stories | Teacher creates own story | Teachers own story | Demonstration  Question and answer | Retelling the story  Answering to the given questions | Self expression  Confidence  Fluency  Critical thinking |  | Trs collection work  Lfw page 86 |  |
| 4 | 1 | Reading to enjoy acquire knowledge and understanding comprehension | I can recognise similarities and differences use my language confidently | Identifying and recognising home objects | Underlining the correct words  C:\Users\FAITH\Pictures\images (3).jpgPlate, fork, spoon, table, kettle, bottle, basket  bottle table  C:\Users\FAITH\Pictures\images (4).jpg  sketba  basket | Explaining  Discussing | Drawing  Underlining  Reading  spelling |  | Wall charts  Chalkboard  illustration |  |  |
|  | 2 |  |  |  | C:\Users\FAITH\Pictures\index1.pngCompleting the sentences given    This is a television  C:\Users\FAITH\Pictures\fffffff.jpg  Here is a .............  Knife, saucepan, tray, carpet, cup board |  | Completing the sentences |  | Wall chart |  |  |
|  | 3 |  |  |  | C:\Users\FAITH\Pictures\unform.jpgCrossing the different word    Shirt carpet short sandals jackets gate charcoal stove sweater |  | Crossing the different word |  |  |  |  |
|  | 4 | I can use my language appropiately | I can follow simple instructions | Learning the tongue twister | Teacher creates own tongue twister | Discussing  Imitating  explaining | Imitating  answering | Self expression  confidence |  | Lfw page 86 |  |
|  | 5 |  |  | Learning the prepared riddle | I have two horns  I have four legs  I give you meat and milk  Who am i? |  | Acting  sorting |  |  |  |  |
| 5 | 1 |  |  | Prepositions on, over, under, near, behind, between, in front , of, between | Ticking the correct word  C:\Users\FAITH\Pictures\download (2).jpg  on in | Role mC:\Users\FAITH\Pictures\chairB.jpgethod | Sorting  Arranging different objects | Confidence  Self esteem | Wall charts  Slates  Chalkboard  illustration |  |  |
|  | 2 |  |  |  | C:\Users\FAITH\Pictures\images (3).jpgC:\Users\FAITH\Pictures\chairB.jpgFilling in the missing word in the sentence  The cat is...........the chair |  |  |  |  |  |  |
|  | 3 |  |  |  | C:\Users\FAITH\Pictures\uf.jpgThe snake is under the table |  |  |  |  |  |  |
|  | 4 |  |  |  | Read and draw pictures( sentences)  The bird is flying over the tree  The tree is behind the house |  |  |  |  | Lfw page 58 |  |
|  | 5  6 |  |  | poem  Command stand up |  |  |  |  |  |  |  |
| 6 | 1 | Reading to enjoy acquire knowledge and understanding to comprehend | I can recognise similarities and differences in objects and letter shapes | Acting upon different actions | Acting upon the different actions  Running, skipping, reading, writing, digging, pointing to, looking at, jumping, walking, sweeping | Discussing  Acting  Explaining | Activity | Self confidence  Self esteem | Real actions |  |  |
|  | 2 |  |  |  | Underlining the correct words given      Sleeping,  sweeping | Questioning  answering |  |  |  |  |  |
|  | 3 |  |  |  | Reading and drawing  Heat pictures ( sentences)  The man is climbing a tree..........  Mother is cooking food........ |  |  |  |  |  |  |
|  | 4 |  |  | News telling | Telling news about different situations |  | News telling | Self confidence |  |  |  |
|  |  |  |  | Story telling | Teacher creates own story |  | Story telling | Self esteem | Story books | Lfw page 51 |  |
| 7 | 1 |  | I can read simple words and sentences | Identifying and recognising objects around the environment | Picture inter prefer tion |  |  |  |  |  |  |
|  | 2 | Reading to enjoy acquire knowledge and understanding to comprehend | I can read simple words and sentences | Sentence making using the picture interpretation | Making sentences using the pattern  That girl is............  I can see..........  The man is.......... | Guided discovery  Explaining  Questioning and answering | Reading  writing |  |  | Lfw page 54 |  |
|  | 3 |  |  |  | Play let  Situational game |  | acting |  |  |  |  |
|  |  |  |  | Reading and colouring | red |  | Colouring  reading |  | Leaves  Flash cards  Drawing  Book  Mango  Wall chart |  |  |
|  | 4 |  |  | Shading correctly | MNG |  |  |  |  |  |  |
|  | 5 |  |  | Writing in plural | one cup many  many cups  articles a or an |  |  |  |  |  |  |